| College Pr                           | rep English 11  | YEAR 2023-2024   |  |
|--------------------------------------|---|--|--|
| Location                             | Room 201  |  |  |
| Instructor                           | Mrs. Danielle Ross  |  |  |
|                                      | Phone: (724) 662 -5104  | Parent Teacher Conferences<br>may be scheduled through the<br>guidance office  |  |
| Email                                | dross@mercer.k12.pa.us  |  |  |
| Class<br>Website                     | Google Classroom  |  |  |
| Prerequisites                        | English 10  |  |  |
| Description                          | College Prep English 11 is a literature study of American Literature. Starting with the Puritans and the birth of America, students will study how each piece changed literature in its respective time and its lasting impact. The readings will be varied, ranging from poems to short stories to plays and novels. Writing, speaking, and presenting as ways of responding to reading will also be a major component of class. Persuasive and informative writing will also be focused on. Vocabulary will be studied weekly in the form on prefixes, roots, and suffixes.  NOTE: Reading comprehension quizzes will occur after a reading assignment, but before discussion. The goal of this assessment is to see whether you completed the reading assignment AND understand what you read. |  |  |
| Texts Used                           | Prentice Hall Literature – The American Experience  The Crucible by Arthur Miller  Hiroshima by John Hersey  The Scarlet Letter by Nathaniel Hawthorne  The Great Gatsby by F. Scott Fitzgerald  Of Mice and Men by John Steinbeck  |  |  |
| Homework<br>Policy and<br>Philosophy | The application of homework within almost every learning activity is a valuable means of reinforcement. Homework will be assigned on a regular basis. It is designed to be a learning activity and an extension of the lesson taught in class.  Turning in assignments late: DON'T DO IT.  You will not receive credit. If you think you need more time or there was a  | "The application of homework within almost every learning activity is a valuable means of reinforcement and evaluation. It is the teacher's role to define such assignments and the responsibility of the students to complete them on time. Parents must also assume their responsibility in regard to student homework; therefore, proper communication between the home and the school are vital in |  |

|   | legitimate reason for not getting it done, see me ASAP.   | significantly contribute to the overall educational process."  |
|---|---|--|
| 96.5 A+ 92.5 A 89.5 A- 86.5 B+ 82.5 B 79.5 B- 76.5 C+ 72.5 C 69.5 C- 66.5 D+ 62.5 D 59.5 D- Below F | Grades are based on percentage system and the number of assessments and grades will vary from semester to semester. Evaluations will be in the following forms:  Homework Quizzes Tests Essays  Class Work Policy: There will be work that will be required to be finished during class.  If time is given for an assignment, you are expected to work on it during that time.  Penalties will result for misuse of time.  Cheating: Cheating will result in a zero on the test or assignment. The incident will be noted in your student file and detention  | "Students caught cheating, plagiarizing, copying homework and/or test, quizzes, and using a paper from the Internet will be given a "o" (zero) on that assignment. In addition, their name will be reported to the office and filed in the event of future violations. Repeated violation could result in removal from class and a non-passing grade."   |
|   | assigned.   |  |
| Classroom<br>Rules  | <ol> <li>Be prompt: DO NOT BE LATE FOR CLASS. If you are not IN YOUR SEAT, you are LATE.         <ul> <li>a. The bell determines tardiness. You will be given one verbal warning. Subsequent lateness will result in a detention.</li> <li>b. When the bell rings, you are to be in your seats, quiet, and ready to work. Once you're in your seat, stay there.</li> </ul> </li> <li>Be prepared: Bring your materials, homework, and pencil to class. 3 minutes in between classes is plenty of time to get all that you need for class. Don't ask to go get it.</li> <li>Be positive: Negative attitudes, ridicule, and disrespect will not be tolerated. This can be a fun class to be in if you adhere to this rule.</li> </ol> | "Students on a pre-approved trip of more than one day will be expected to makeup any work minimally on the second full day upon the student's return up to a maximum of five days. Students are required to get all missed work prior to pre-approved absence.  For one day or one period - school related absence (athletics/academic games, etc) - it is the student's responsibility to make up the work upon their return to the classroom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone."  Late to Class  "A student who is late to class will be given a verbal warning on the first offense. Additional offenses will result in a discipline referral to the office." |

|                       | <ul> <li>4. Be responsible: If you miss class, it is your responsibility to check for missed assignments.</li> <li>5. Be respectful: Respect your teacher, your classmates, and yourself by allowing everyone to speak in turn without interruption. Raise your hand if you have something to say. Your opinion will be respected as long as you will respect others. Respect is earned. Rudeness will not be tolerated.</li> </ul> |   |
|-----------------------|---|---|
| Required<br>Materials | BINDER with dividers  |   |
| Required<br>Work      | Failure to complete any of the following components class: Binder Essays Unit/Novel Tests Final Exams   | s will result in failure of the   |
| Additional<br>Help    | See Mrs. Ross before or after class or during her plan period for extra help.   | Tutoring  Extra Assistance is available on a regular basis during after school hours (Tuesdays, Wednesdays, and Thursdays from 3:30 to 4:15) by contacting the Guidance Office at (724) 662-2272. It is the students' responsibility to seek such tutoring if needed. |

| OUTLINE OF MATERIAL COVERED IN THIS CLASS |  |  |
|---|--|--|
|   |  |  |
| Unit 1                                    | Native American Literature               |  |
| Unit 1                                    | Puritan Literature                       |  |
| Unit 2                                    | Revolutionary Period Literature          |  |
| Unit 3                                    | Romanticism in Literature                |  |
|   | Transcendentalism/Anti Transcendentalism |  |
| Unit 4                                    | Realism and Naturalism                   |  |